مدرسة

الأنصار

العالمية

التوجه الاستراتيجي

Al Ansar

International School

Strategic Directives

رؤيتنا

تعليمٌ ابتكاريٌّ ، ريادِيٌّ تفاعليٌّ ،

يُخرِّجُ أجيالاً قادرةً ،

تجمعُ بين الأصالةِ والمعاصرةِ

Our Vision

An **innovative, pioneering** & **interactive** education that produces capable generations reflecting authenticity and modernity

الرسالة

مؤسَّسَةٌ تعليميَّةٌ متميِّزةٌ ، تُطوِّرُ قياداتِها على أساسٍ من الجودةِ والشَّفافيَّةِ ، بمشاركةٍ أسريَّةٍ ومُجتمعيَّةٍ ؛ لضمانِ رفاهية المجتمع ، وجودة حياتهم ، وتعلُّمٍ فعَّالٍ للغايةِ، يُركِّزعلى الإبداعِ ، والابتكارِ، ومهاراتِ القرنِ الحادي والعشرين، ويخرِّجُ أجيالاً من الطلبةِ قادرين على: مواصلةِ تعلُّمِهم مدى الحياةِ ، مواطنين صالحين وعالميين، ومسؤولين ناجحين وفاعِلين في إحداثِ التغيير، وريادَةِ المستقبلِ في مجتمعاتٍ ثقافيَّةٍ متنوِّعَةٍ.

Our Mission

An educational institution of excellence, developing quality and transparent leadership in collaboration with parental and community involvement to ensure highly effective learning and wellbeing, focused on creativity, innovation and 21st century skills.
Producing responsible lifelong learners, national and global citizens, capable of leading changes and pioneering the future within culturally diverse communities.

قيمنا

Our Values

Strategic Objectives

1. **Apply the UAE Vision & National Priorities**
   International criteria and innovative approaches in our school systems and policies. to ensure continuous improvement of school performance and outcomes.

2. **Lead a Professional Learning Community**
   Promote the quality of teaching and learning, care and support, personal and social skills development of all our learners.

3. **Provide Guidance, Care, Support & Resources To All Categories Of Students**
   Achieve the National Priorities, improve progress and enhance lifelong learning skills.

4. **Develop Broad & Balanced Curriculum Pathways**
   Support with extra-curricular and enrichment activities, align with the National Vision and the 2 1st Century skills, focus on effective understanding, knowledge and cognitive skills to meet the future needs of all groups of learners.

5. **Promote Wellbeing & Strong Moral Values, Personal, Social & Leadership Skills In Our Learners**
   Enhance their creative innovative and entrepreneurial abilities, to develop responsible global citizens, through understanding their own culture, UAE heritage and international cultures, environmental and global issues.

6. **Maintain &Develop A Supportive, Safe, Healthy, Motivating & Innovative Environment**
   Share a common responsibility to foster wellbeing, healthy lifestyles, and the immediate and future needs of the inclusive school community.

7. **Focus On Partnerships Through Community Engagement & Involvement**
   Support learning needs and outcomes, wellbeing extra-curricular activities, exit qualifications, and enlighten school decisions.

الأهداف الاستراتيجية

1. **تطبيقُ الرُّؤى والأولويات الوطنيَّةِ**
والْمَعاييرِ العالميَّةِ والأساليبِ الْمبتكرةِ في بناءِ نُظُمِ المدرسةِ وسياساتِها ؛ لضمانِ التَّحسينِ الْمستمرِّ لمخرجاتِها.

2. **قيادة مجتمعات التعلم المهنية**
للارتقاء بجودةِ التَّعليم والتَّعلُّمِ ، والرِّعايةِ والدَّعمِ ، وتطويرِ الْمهارات الشَّخصيَّة والاجتماعيَّة لدى الْمتعلِّمين كافة.

3. **توفيرُ التَّوجِيه والرِّعايةِ والدَّعمِ والمصادر لجميعِ فئاتِ الطلبة**
لتحقيقِ الأولويات الوطنية والتقدُّمِ المستمرِّ، وتعزيز مهارات التعلم مدى الحياة.

4. **تطويرُ منهاجٍ تعليميٍّ مُتَّزِنٍ ومُتَّسِعٍ**
معزَّزٍ بالأنشطةِ الإثرائيَّةِ واللاصفيَّة، يتوافقُ مع الرُّؤيةِ الوطنيَّةِ ومهاراتِ القرنِ الحادي والعشرين، ويُركِّزُ على الفهمِ والمعرفةِ والمهاراتِ والقُدراتِ؛ لتلبيةِ الاحتياجاتِ المستقبلية لجميعِ فئات المتعلمين.

5. **تعزيز جودة حياة المجتمع المدرسي ورفاهيتهم ، غرس القيم الأخلاقية، وصقلُ المهاراتِ الشخصيَّةِ والاجتماعيَّةِ والقياديَّةِ لدى الْمتعلِّمين**
وتعزيزُ قدراتِهم الإبداعيَّةِ والابتكاريَّةِ والرياديَّةِ ؛ لبناء مواطنين عالميين مسؤولين ، من خلال فهم ثقافتهم الخاصة ، وتراث دولة الإمارات العالمية المتحدة ، والثقافات العالمية والقضايا البيئية والعالمية.

6. **الْمُحَافَظَةُ على البيئةِ الْمدرسيَّةِ وتطويرِها: بيئةً آمنةً وصحيَّةً وداعمةً ومُحفِّزةً وابتكاريَّةً**
بمسؤولياتٍ مشتركةٍ ؛ تعزيزاً لجودة الحياة ورفاهية المجتمعِ المدرسيّ ، وتحقِّيقاً لاحتياجاتِهم الآنية والمستقبلية بجميع فئاتهم.

7. **التركيز على الشراكات المجتمعية والاندماج**
لدعم احتياجات المتعلمين ومخرجاتهم ، وتعزيز رفاهية المجتمع ، والمشاركة في الأنشطة اللاصفية ، والمؤهلات ، والتوجيه المهني والقرارات المدرسية.

مجالات التوجه الاستراتيجي للمدرسة ، الأهداف الاستراتيجية والأهداف الفرعية

School Strategic Planning Fields, Objectives and Sub-objectives

1. Effective Leadership and Management

1.1. Apply the UAE Vision & National Priorities

1.1.1. Create and maintain a strong improvement culture informed by meaningful data, current research and a focus on the improvement of outcomes

1.1.2. Raise expectations by improving systems and policies, including school governing and monitoring systems

1.1.3. Improve the understanding and involvement of stakeholders on the accuracy of self-evaluation and the improvement of planning processes

1.1.4. Work in collaboration to establish clear roles and responsibilities delegated to our leaders, teams and committees to ensure improved school performance

1.1.5. Effective engagement with parents, national and international communities to support the learners' needs, raise the standards and results of learning achievements and the learning process

2. Human Resources and Professional Development

2.1. Lead a Professional Learning Community

2.1.1. Develop leadership programmes to raise and support the school outcomes

2.1.2. Establish and implement an understanding on the best practices to support innovative and 21st century approaches to teaching and learning

2.1.3. Mentor, monitor, appraise, recognize and motivate staff members to meet the innovative practices of the 21st century educator as well as MoE requirements

3. Students' Achievements and Outcomes

3.1. Provide Guidance, Care, Support & Resources To All Categories Of Students

3.1.1. Develop meaningful reports and data for each individual learner based on skills and progress to maintain the improvement of our outcomes

3.1.2. Apply all relevant data and develop programmes to ensure that all our learners are progressing towards achieving the National Agenda Parameters

3.1.3. Utilise all available assessment data to develop and deliver differentiated learning programmes

3.1.4. Provide effective care and support for all special educational needs (SEND) including gifted and talented students to ensure continuous progress of academic and personal skills

4. Curriculum and Learning Sustainability

4.1. Develop Broad & Balanced Curriculum Pathways

4.1.1. Collaboratively develop and adapt the curriculum framework to ensure that the standards consistently meet the requirements of the UK national curriculum as well as the MoE directives

4.1.2. Review and develop assessment policies and procedures to ensure a consistent, holistic approach that focuses on improved learning

4.1.3. Adapt the curriculum based on school generated data and benchmarking exams to meet the learners' personal and future needs by offering a wide range of subjects

4.1.4. Adapt and extend the curriculum by promoting broad and balanced cross-curricular,extra-curricular, enrichment programmes led by student interests, passion and talents

4.1.5. Adapting the curriculum to build skills and values that prepare students for the future and encourage lifelong learning

4.1.6. Enhance active and enquiry-based learning, student-centred activities and comprehensive educational materials and resources that apply real life connectivity.

5. Personal and Social Development of Learners

5.1. Promote Wellbeing & Strong Moral Values, Personal, Social & Leadership Skills In Our Learners

5.1.1. Develop innovative and entrepreneurial skills and practices for the advancement of the school environment, national and international communities

5.1.2. Improve the learners' understanding and care of their school environment, creating opportunities for them to actively contribute towards sustainability and conservation of the local and global environment

5.1.3. Develop methods and create opportunities for our learners to be involved as active leaders in a global society

5.1.4. Develop and maintain an excellent appreciation and understanding of the Islamic values, heritage and culture of the UAE, comprehensive understanding of world cultures and its influence on contemporary UAE society

5.1.5. Support behavioural, social, and emotional needs by improving counselling, guidance and advisory programmes to meet the learners needs for the 21st century and their well-being in AIS

5.1.6. Engaging the learners with enrichment and extracurricular activities and programmes driven by their interests, passion and talents in order to enhance their values, cognitive abilities and skills

5.1.7. To promote the general welfare of the school, to strengthen the ties between alumni, the community, and parent involvement to foster a spirit of unity and loyalty

6. Safe, Healthy and Sustainable Environment

6.1. Maintain & Develop A Supportive, Safe, Healthy, Motivating & Innovative Environment

6.1.1. Promote a healthy, nutritious culture that support learners' healthy habits and lifestyle

6.1.2. Improve and maintain environmental responsibility and resources in line with the national "Go Green" initiative

6.1.3. Ensure safety in our learning environment to maintain and improve the level of our response to emergency cases

6.1.4. Invest in the school infrastructure, learning resources and facilities to improve teaching and learning methods, learner outcomes and ensure a highly motivated learning environment that meets the requirements of all types of learners including special needs students (SEND)

6.1.5. Improve technology integration resources, and support innovative practices to meet the learners' needs and offer the required support at all levels

7. Focus on partnerships through community engagement and involvement

7.1 Support learning needs and outcomes, wellbeing, extra-curricular activities, exit qualifications, career guidance and enlighten school decisions.

7.1.1 Provide learners with opportunities to promote their academic achievements, social development, wellbeing, co-curricular and extracurricular activities and innovation.

7.1.2 Extend services, facilities and lifelong learning skills resources to meet the current and future needs of all categories of learners.

7.1.3 Provide learners with opportunities for a growth mindset, lifelong learning skills, exit qualifications and worldwide opportunities for further studies or career paths.

7.1.4 Ensure valuable and highly effective community involvement, commitment and service in terms of shared responsibilities, sharing best practices, training and recruitment.

7.1.5 Benchmarking across the local and global community for continuous improvement of practices and processes for outcomes.

7.1.6 Extend educational services through relationships with the AI/Tech and learning resource providers to assure high quality of learning, progress and sustainbility.

Dedicated, Qualified and Committed Teams!
Strong Relationships with Parents, Stakeholders and external community "Partnerships"!
High Expectation Culture, Focused on Data, Performance and Results!
Strategic Planning Enablers
Capacity to Invest and Innovate!
Supportive Authorities, Decision Makers and Governors!

Core Commitments of the Al Ansar International School

Al Ansar International School assures the whole community that we:

Remain a **"Safe Community for your Children".**

Provide **"Quality of Teaching and Learning"** to meet the best needs of our learners **"Quality and Value!".**

Ensure Every Child is making a progress towards specific objectives/targets/expectations.

Prepare Graduates to face the next step of their educational life and they are **"lifelong learners".**

Deal with the rights of respect and care to assure that **"With Love, We Care!"** in our **wellbeing program.**

Improve and enhance the provided services towards innovative solutions and high parent and student satisfaction rates **"Innovation is a Decision, and you have the Choice!".**

Empower Students, Parents, Teachers, Leaders and all other stakeholders with decisions made based on their engagement and involvement within the school community, for the overall benefit of all stakeholders keeping in mind the learners as the first priority.

FACE IT E!

Flexbillty

Stay Committed to your Vision, but flexible in your approach!

Respond to different:

- Scenarios
- Abilities
- Needs
- Interests
- Changes in environment / world
- Groups of Learners
- Capacity to progress / adapt
- Manage / Lead Changes
- Options of Learning
- Decision Making
- Mindsets

Curriculum / Lesson Adaptation

Differentiation & Customization

Equity and Fairness in Assessment

Behavioral / Cultural / Environmental Concerns

Opportunities for Innovative Ideas & Solutions

Inclusive Education Systems!

Accountability

We are all responsible, We are accountable and we have agreed to commitments!

The School is Accountable for Students Achievements

The School Principal and Leaders are Accountable for School Performance

Teachers are Accountable for Learning and Results

The Culture of Accountability for the Board of Governors and from the Board of Governors!

Collaboration

TEAMWORK "Together Everyone Achieves More!"

Collaborative Learning

- Group Projects
- Leadership Skills
- Soft Skills
- Brainstorm Creative Ideas
- Values: Trust and Respect
- Improve Students Achievements!

Collaborative Working

- Professional Learning Communities (PLCs)
- Collaborative CPDs
- Teamwork Approach

Empowerment

I'm NOT Dreaming the Success, I'm Working for it!

Empowering Learners

- Personalised Learning
- Student-Centred Learning
- Cognitive Learning
- Research and Enquiry Based Learning
- Higher Order Thinking Skills
- Problem Solving
- Independent / Self-directed Learning
- Self-Confidence
- Building Capacity & Competencies.
- Cross-Curricular
- Real-life Applications
- Choice of Subjects
- Decision Making
- Self-Reflection
- Self-Monitoring
- Mentoring and Counselling
- Response to Feedback
- Leadership Skills
- Entrepreneurship
- Life-long Learning Skills

Empowering Educators

- Professional Development
- Mentoring and Coaching
- Resources and Support
- School Policies and Guidelines
- Awards and Appraisals
- High Expectations Culture
- Leadership and Growth Paths

Empowering Parents and other stakeholders

- More involvement and Engagement in School Community Activities and Decisions for Improvement!
- Awareness and Education
- Effective Communication
- Feedback and Reports

Innovation

Innovation is a Decision, and you have the Choice!

No Child Left Behind! (NCLB)

Social: Equal Opportunities for all Learners, individual with Disabilities Education Act)

Cultural (moral education, multiculturalism, bilingual education)

Pedagogical (competence-based education, STREAM (curriculum choices in school: (Science, Technology, English, and Mathematics)

Psychological (cognitive science, multiple intelligences theory, Maslow's hierarchy of needs, learning style theory)

Technological (computer-based learning, networked learning, e-learning, AI learning).

Environment and Sustainability

Transparency

Make the Implicit Explicit, No Assumptions Anymore!

Clear Communication and Understanding!

Transparent Assignments

Differentiated Tasks

Goals and Targets

Transparency in Data and Feedback!

Quality Assurance

Excellence

The Pursuit of Excellence in Education is Through Education

Students Achievements

Culture, Wellbeing and Values

Learning & Assessments

Curriculum & Innovation

Highly Effective Teachers

Highly Effective Leaders

Local & International Accreditations and Inspection Reports!

Sustainability and lifelong learning

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Excellence

The Pursuit of Excellence in Education is Through Education

Students Achievements

Culture, Wellbeing and Values

Learning & Assessments

Curriculum & Innovation

Highly Effective Teachers

Highly Effective Leaders

Local & International Accreditations and Inspection Reports!

Sustainability and lifelong learning

Key Performance Indicators 2022-2024

National Agenda Parameters:

1. PISA: to score at least 550 at PISA .....
   To be among the highest **20 performing countries**
   "As per the UAE target".

2. TIMMS: to score at least 550 at TIMMS .....
   To be among the highest **15 performing countries**
   "As per the UAE target".

3. **90%** of Year10/Grade 9 students develop high skills in Arabic language in the UAE NAP assessment

4. **100% of Emirati** students complete their high school education

5. **95%** of children attend pre-primary education

6. **0%** Alumni joining the university foundation year programme.

7. **100%** of school leadership is highly effective and have the capacity to improve and align with "Future Requirements".

8. **100%** of teachers are high-quality, qualified, trained, licensed, equipped and equate future requirements.

School Overall Performance,Evaluation and Reviews

Maintaining the **"developed"** performance in all standards during the DL / Hybrid Teaching and Learning.

Minimum **75%** of our students achieving stanine 5 and above in the PT series by June, 2023 "maintained annually" and **55%** of the participating students achieve stanine 6 and above by June 2024.

Achieving **"Very Good"** or better evaluation in any internal/external or local/international inspection/review visit.

Almost all teachers are conducting **"Good"** and above lessons on daily basis.

Achieving the **BSO Accreditation** with a minimum **"Very Good Rating"** by the latest April 2023.

90% of Data and Governors Board reports are submitted on time.

Annual Mock inspections / internal inspections to be completed by the Board of Governors / Internal Inspection Team with a Minimum of **"Very Good Performance"** by 2024.

Successful implementation for at least **95%** of the planned initiatives.

Making progress in school performance / inspection framework with at least one level every 2 years or one level in each inspection cycle.

Expand school admissions by **60%** by 2024.

Minimize the controlled withdrawal by **5%** annually.

100% approval of main policies by the Board of Governors.

Raise up the Wellbeing of the Community by **5%** annually.

Full alignment to **UK national curriculum** requirements.

90% satisfaction rate by parents.

80% of existing and new partnerships are highly effective and engaging for our students and community.

80% satisfaction rate by students.

Increase the investment in the learning resources /human resources, learning material, IT infrastructure and school's equipment by **10%**.

85% satisfaction rate by teachers/staff members

100% e-services to the parents and stakeholders.